

Course

Economics of Business 2: Regulation & Business Strategy (ECON4008(16/17))
 No. of responses = 32 response rate 43.8%



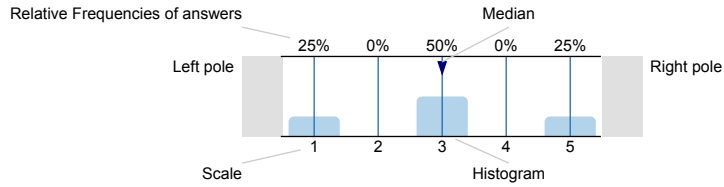
University of Glasgow

Adam Smith Business School

Survey Results

Legend

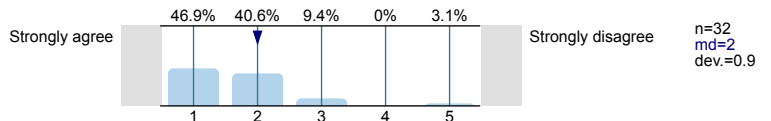
Question text



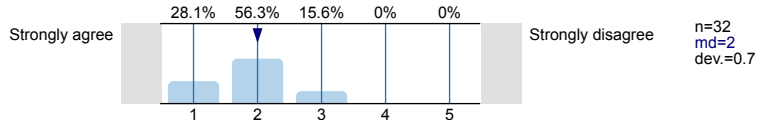
n=No. of responses
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. Core Questions

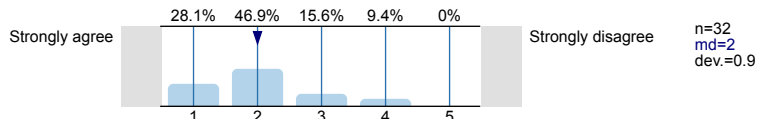
1.1) The lecturer explained things well



1.2) The course was intellectually stimulating

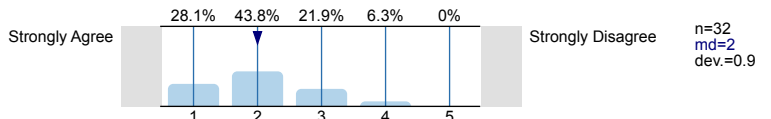


1.3) I am satisfied with the overall quality of the course

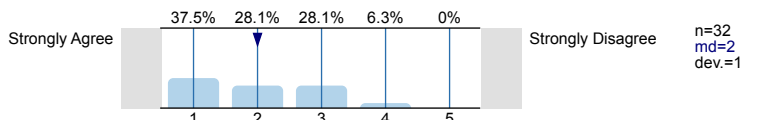


2. Course Quality

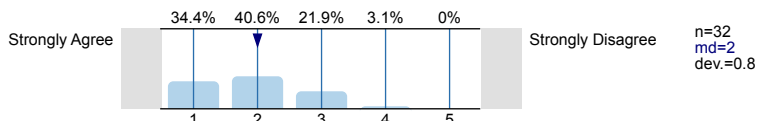
2.1) I understood what is expected of me in this course



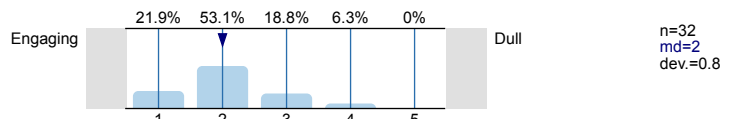
2.2) The structure of the course helped me understand the material



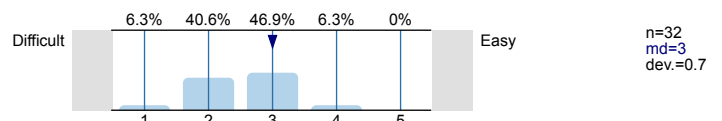
2.3) The course encouraged me to work independently



2.4) Compared with other courses, this course was



2.5) Compared with other courses, this course was



Comments Report

1. Core Questions

1.4) What was good about the course?

- Covering a wide range of regulation and strengths and weaknesses of each of them.
- Debates, real life examples, tutorial questions solved during the lectures
- Engaging lecturer. Examples in class
- Excellent lecturer. Enthusiasm makes course enjoyable.
- Good lecturer, good literature
- He started debates on the topic at the end of each class.
- Lecturer
- Real life examples, good lecturer
- The slides are clear and the uses of examples help better understanding.
- The teacher is really motivated during the lecture. He also gives good explanations and uses easy to understand examples. Because he's so confident in his teachings, it's easy for you to follow along to him.
- Very interesting topics and engaging lectures that were a real pleasure.
- the content is interesting
- the lecture notes are clear and detailed and really helpful for understanding the course.

1.5) How could this course be improved?

- Change the entire structure of the tutorials. It is unreasonable to have 23 page tutorial tasks as well as to solve more or less just 1/3 of them as there is no source of information for the students other than the tutorials.
- I felt that there could have been more case-studies for regulations, even in just in general.
- Less material! Huge amount of content and tutorials to cover for the in-course exam.
- More tutorial hours
- N/A
- Quite hard to say really. Given the topic, i think its fine
- Sometimes when he asks the classroom stuff he always asks "Scottish people" for the answers while almost half the class are international students. This way the teacher doesn't really engage with the students.

It could be that his examples are UK oriented and that's why he always asks "Scottish people", but he can also give world wide examples that apply to everyone -> then anyone can answer his questions.
- more tutorials
2x 1 hour lectures
- the availability of online resources and support could be improved. in terms of the past paper questions, there is no working and the answers are scrawled and in some cases illegible.this is the same as the tutorials. while seeing the lecturer is an option, this is not always practical.
- tutor have a strong accent
- tutorial could be better.