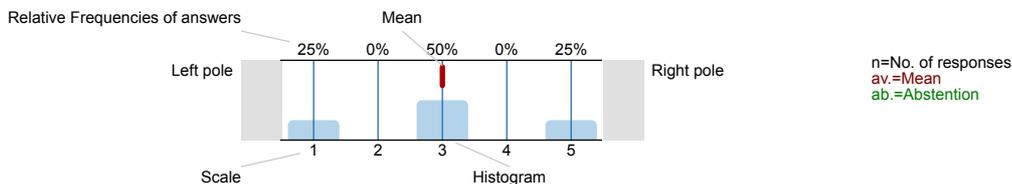


Survey Results

Legend

Question text

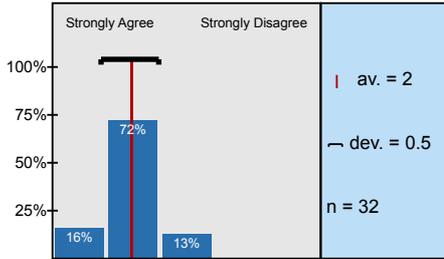


1. Student Evaluation

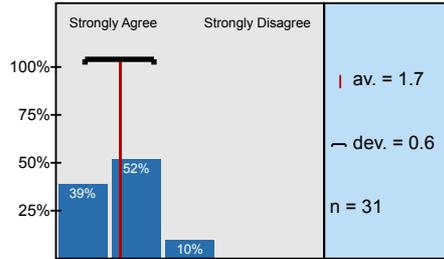
Question text	Strongly Agree	1	2	3	4	5	Strongly Disagree	n	av.
1.1) I understood what was expected of me in this course	15.6%	71.9%	12.5%	0%	0%			32	2
1.2) The structure of the course helped me understand the material	38.7%	51.6%	9.7%	0%	0%			31	1.7
1.3) The course engaged me to work independently	25%	50%	18.8%	3.1%	3.1%			32	2.1
1.4) Compared with other courses, this course was engaging	15.6%	50%	28.1%	6.3%	0%			32	2.3
1.5) Compared with other courses, this course was difficult	6.5%	29%	48.4%	16.1%	0%			31	2.7
1.6) Teaching staff explained things well	19.4%	45.2%	32.3%	3.2%	0%			31	2.2
1.7) The course was intellectually stimulating	21.9%	53.1%	21.9%	0%	3.1%			32	2.1
1.8) Overall, I am satisfied with the quality of this course	18.8%	59.4%	18.8%	3.1%	0%			32	2.1

Histogram for scaled questions

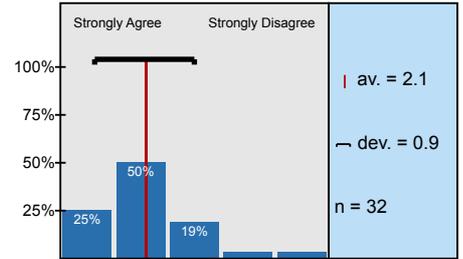
I understood what was expected of me in this course



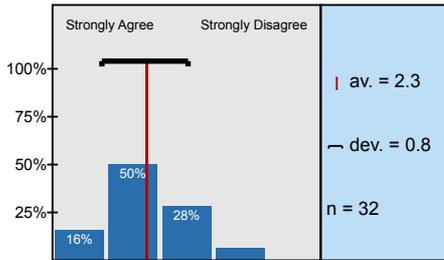
The structure of the course helped me understand the material



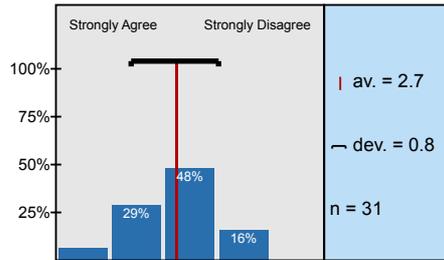
The course engaged me to work independently



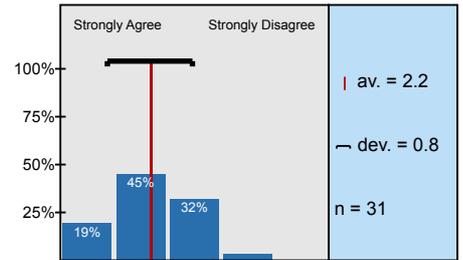
Compared with other courses, this course was engaging



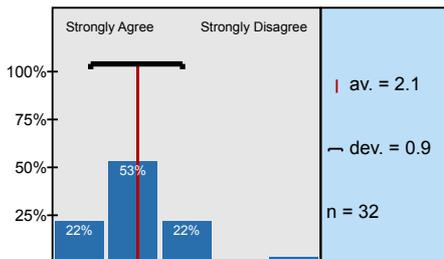
Compared with other courses, this course was difficult



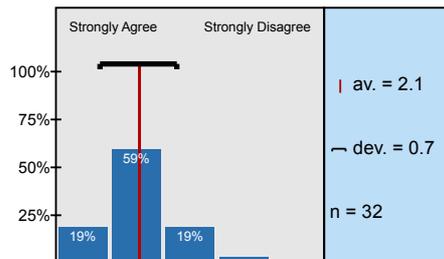
Teaching staff explained things well



The course was intellectually stimulating



Overall, I am satisfied with the quality of this course

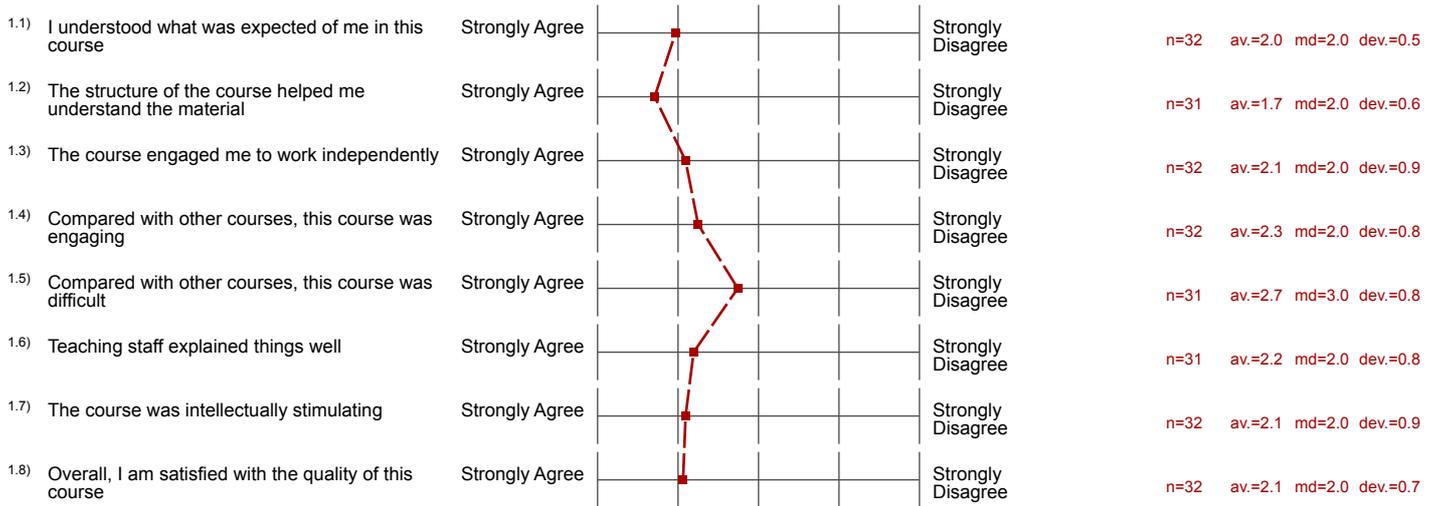


Profile

Subunit: Adam Smith Business School
 Name of the instructor: Course
 Name of the course: Economics of Business 2: Regulation And Business Strategy
 (Name of the survey)

Values used in the profile line: Mean

1. Student Evaluation



Comments Report

1. Student Evaluation

1.9) What was good about the course?

The lecturer is very good. He is friendly and approachable, and presents well.

Structure was excellent, course seemed very applicable and it was the most engaging course I have been to, lecturer is very active.

Keep up the good work.

The lecturer is very nice to us.
His teaching is actually very clear. Struggled for the accents at the beginning though.
Overall very good. Nice man!

Mathematically inclined

The ~~text~~ lecture slide is very clear and easy to understand.
Also the debate sector is very helpful.

The lecturer & tutor especially explained things very well.

The tutorial questions were very well prepared & organised.

Good questions sets. Having more questions than just those discussed in tutorials is much appreciated.

I liked the structure of the tutorials ~~flow in combination with theory~~ there were also ~~questions~~

The lecturer provided some answers to tutorials. The general structure of tutorial is good and textbook is free.

The explanation is clear, many Q & A session.

interesting!

1. The structure of lecture slides are well-designed.
2. Sometimes it was difficult to understand the explanations of lecturer to the complex and difficult things.

- structure of the course
- lectures
- very good lecturer & tutors
-

The exercises in the tutorials are clear.

easy to understand

lecture slides. are easy to follow.

- Enough exercises for us to do in order to understand the course.

The textbook was good, pretty clear and easy to understand. Slides are really good and helpful, too.

The presentations are well-done and easy-to-understand.

We had were provided with solutions to so most of the exercises prior tutorial, so that I was able to practice them in advance and prepare better for my tutorial sessions.

The theoretical part was explained clearly in the lectures close to none explanations for the exercises, while the tutor ^{often} just went through the answers without proper explanations how to actually solve them.

1.10) How could this course be improved?

Lack of answers in Tutorials made it difficult to understand how to solve questions. Providing decent answer can improve this course.

All solutions to tutorial question be provided on moodle after tutorial. Not just some of them.

Possibly higher difficulty for the tutorial problems to better reflect the exam,
(the ones we solve in tutorials)

we could get more solutions for tutorials and in-depth explanations

Please, take it slower, some chapters are long

There are not enough tutorials, as too many questions for each question set.

Too much questions for tutorial, not possible to explain in ~~in~~ each tutorial.
Just make it ~~a~~ less question ~~to~~ but detail and deep.

I found the textbook a bit too confusing ~~to~~ at times difficult to understand.

Regarding the tutorials - we were doing the easiest tasks out of all of them, while ~~the~~ ^{for} more harder questions we were provided only partial answers.

Too many questions to go over in tutorials therefore insufficient time to cover them in tutorial hour.

The lecturer could introduce more material that is not on the textbook and use other sources rather than only the textbook

1. Probably it would be advisable to ~~not~~ explain each slide more carefully.

- solutions to ALL tutorial questions

- exam preparation → examples, practice questions

Tutorial questions are too much

There could be a bit less tutorial questions so we could actually have the time to discuss all (or at least most) of them.

Lecturer should make clearer explanations.

Though teachers seems to have strength, students are quiet.

Empirical examples how can we practically do research if a student want to write a dissertation on the topic in the course material.

Better tutorial exercise explanations.